



STAMINA

Engaging societal and ethical impact with uses cases and trials

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**PSCE webinar: "Use Cases and Scenarios for Good Practitioner-led
innovation in PPDR"
20 November 2020**



This project has received funding from the European Union's Horizon 2020
research and innovation programme under grant agreement No 883441

Content

- **Background: STAMINA project in a nutshell**
- How we approach scenarios: D+ Trial Guidance Methodology
- Why socio-technical scenarios?
- Challenges and questions



STAMINA in a nutshell



Increase the capability of pandemic planners and responders to manage, diagnose, predict pandemic situations.

Enable a paradigm shift from lab to point-of-care diagnosis through increased diagnostic capability.

Provide technology paired with best practice guidance to improve preparedness, risk communication, decision-support and cooperation of relevant stakeholders at national, regional and local level,

Improve cooperation within and across EU borders, including neighbouring third-countries.

37 partners, 12 trials, 1 large-scale simulation exercise

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The D+ Trial Guidance Methodology



*The Trial Guidance Methodology (TGM) is designed for crisis management (CM) practitioners who have identified one or more **gaps** and/or have in mind **solutions** that can address these gaps.*

*Before adopting those solutions and investing time and money to figure out what fits best, the TGM provides step-by-step guidelines on how to **assess them in non-operational contexts** (such as a **Trial**) through a **structured approach**.*

Core principles of Trial design



Practitioner-driven



Co- creative



Realistic



Iterative



Robust assessment



Scalable



Craftsman nature

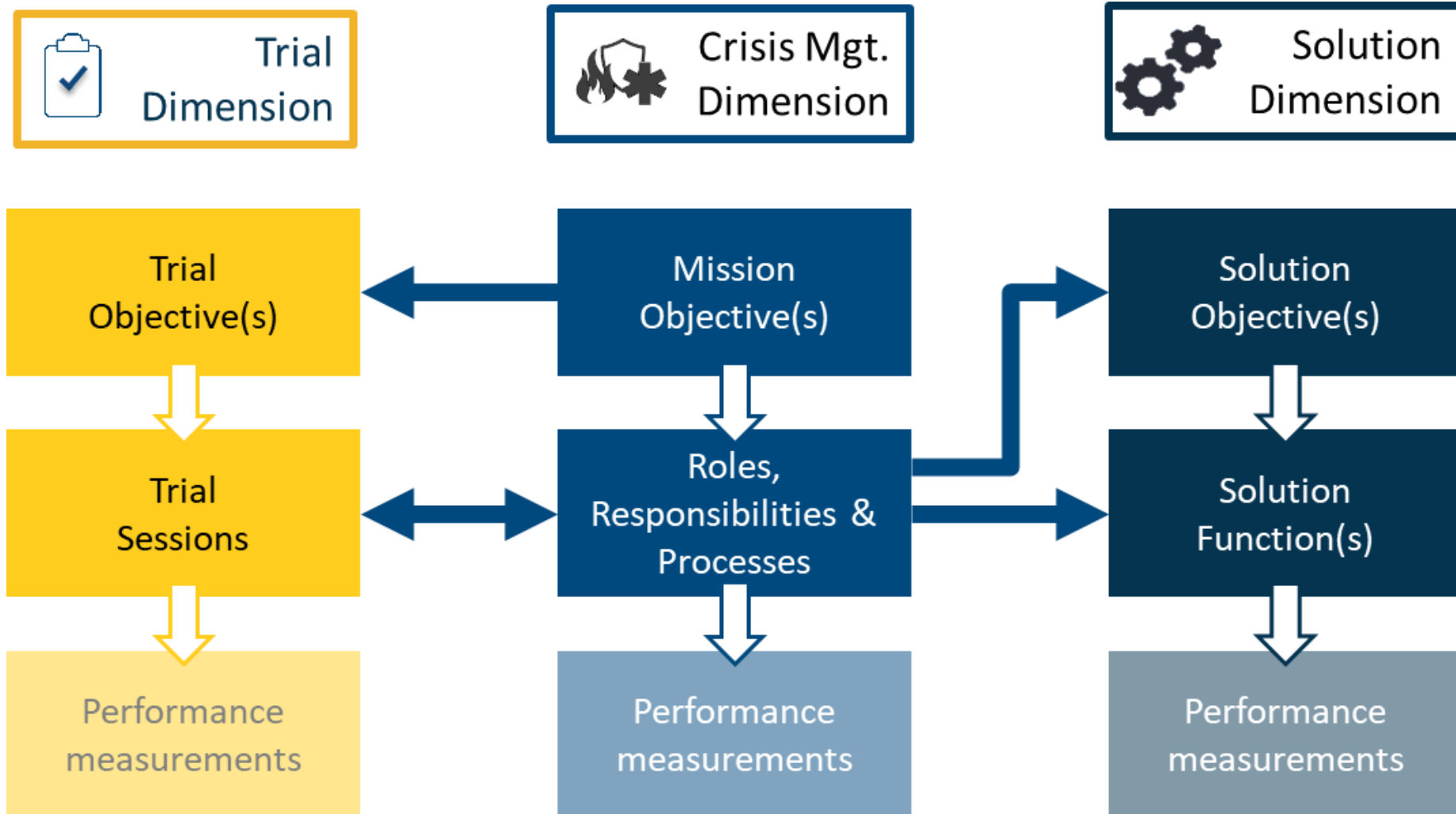


Mutual Learning

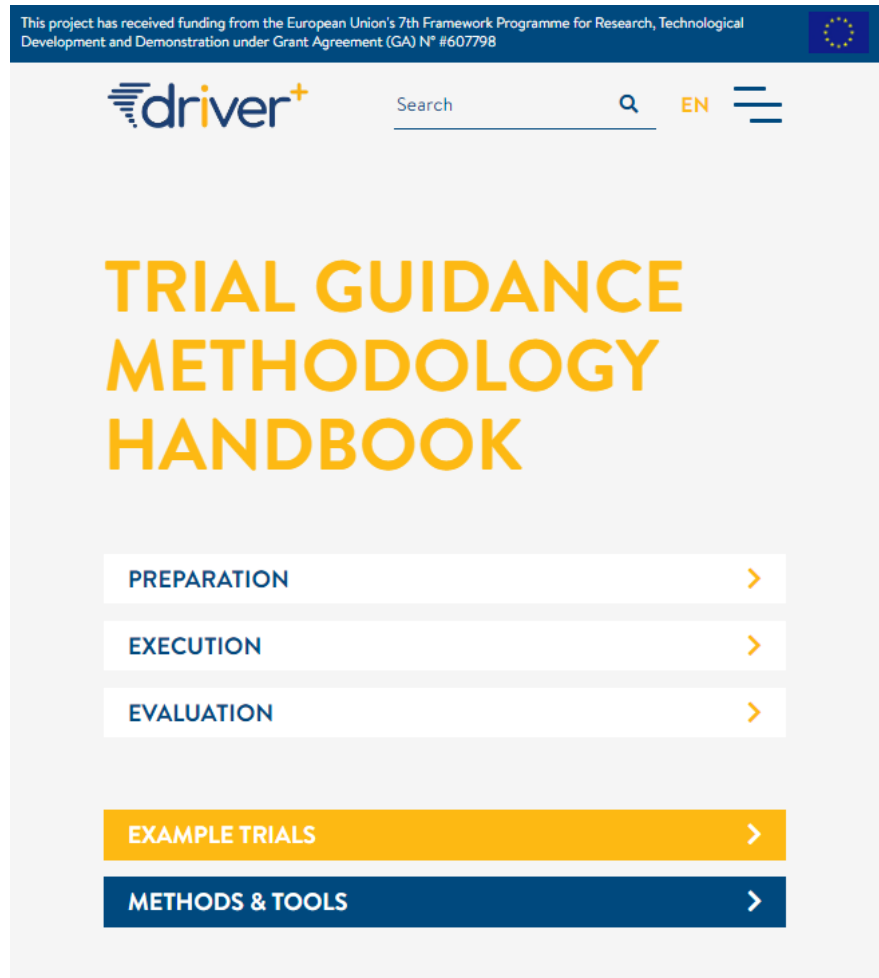
D+ TGM: Practitioner-driven



D+ TGM: Robust assessment



The D+ TGM Website



- Website: <https://tgm.ercis.org/>
- Current languages: English, French, Italian, Spanish, Polish, Dutch, Swedish, Estonian, German
- Do you have question? Contact: adam.widera@ercis.org

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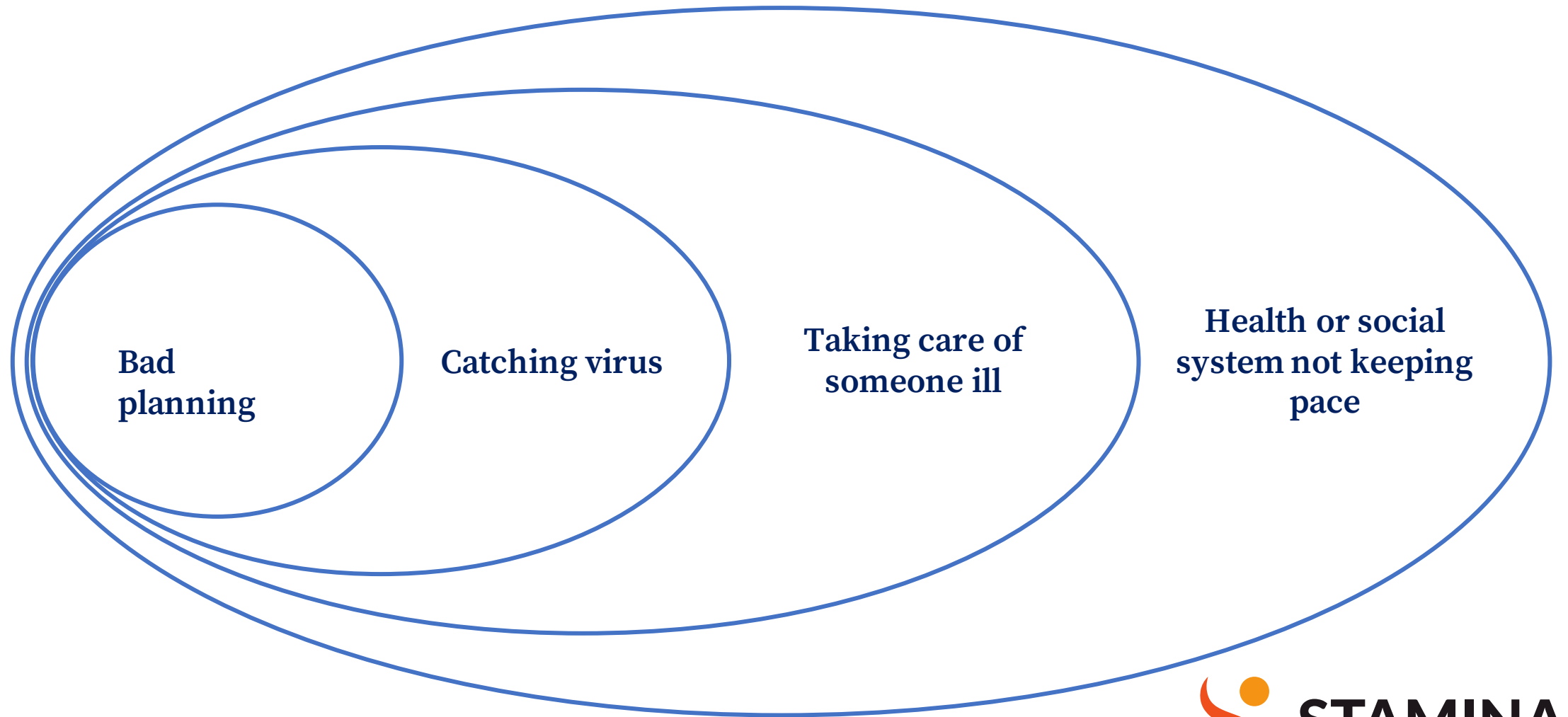


Why socio-technical scenarios?

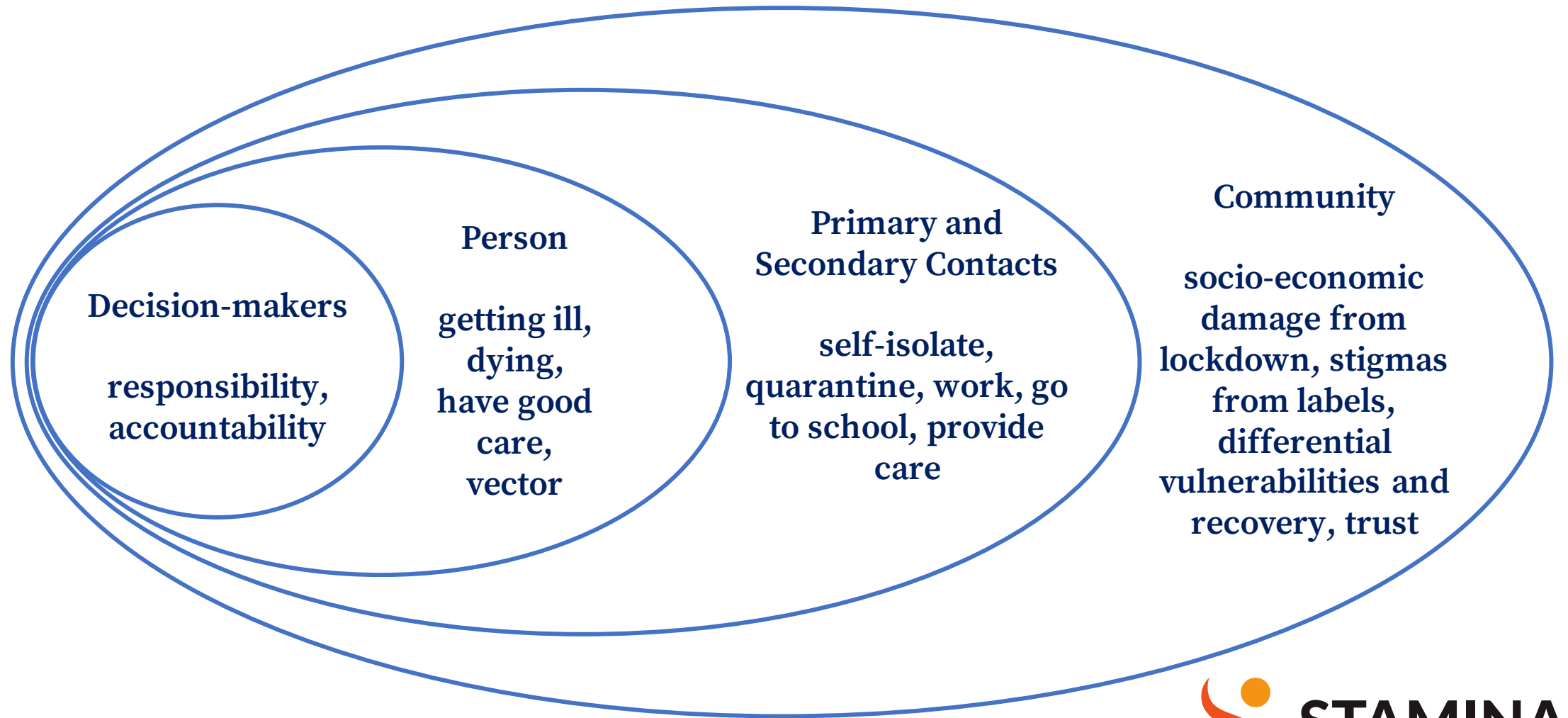


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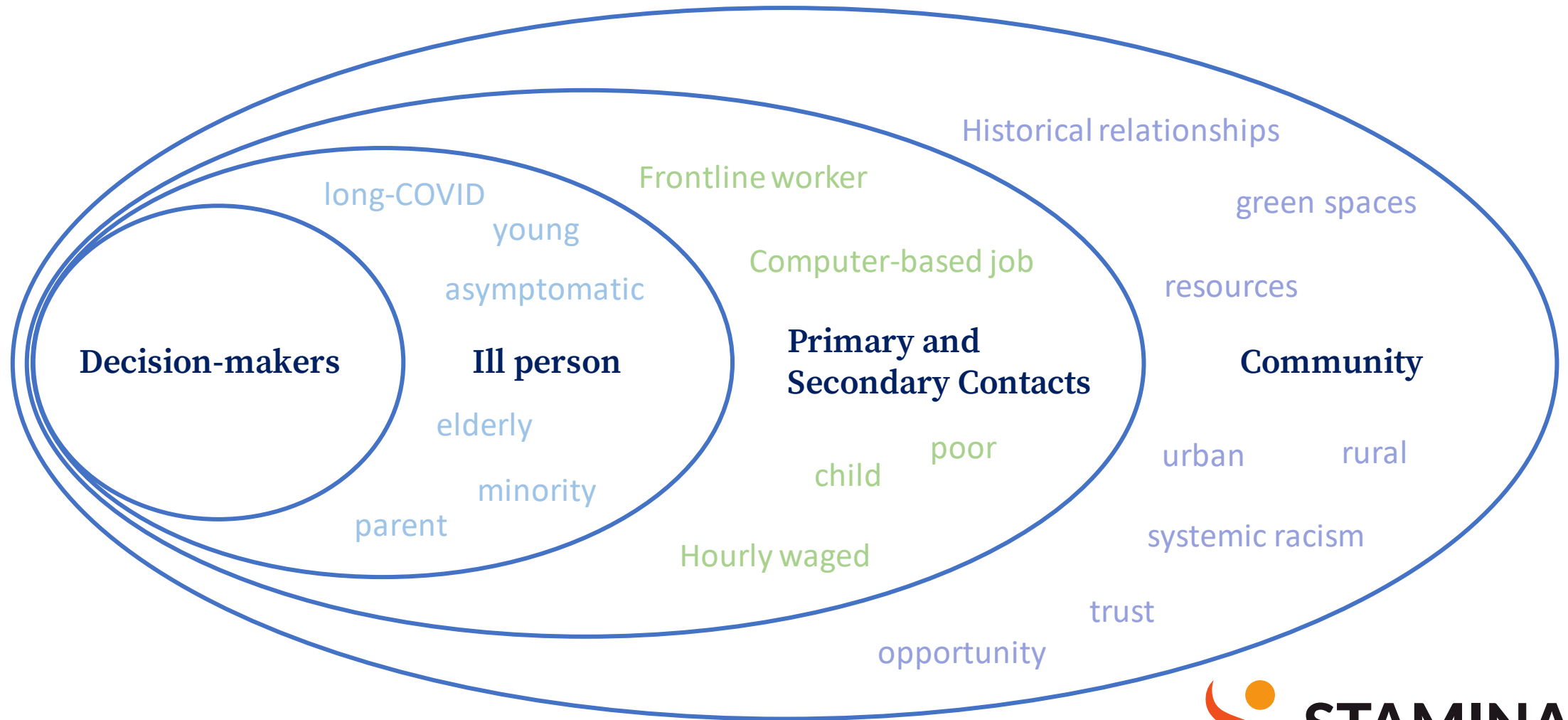
If you just ask what, not who/where...



Add in the who, where to the what...



Socio-technical enriches context, reveals issues and values



Embedding design and evaluation into social and cultural contexts

- Contextualise in terms of who, in what circumstance, to what values, to what harms.
- See design and evaluation as a narrative, in what relationships, over time. Not tick-boxes of completion.
- Help understand good enough.
- Situates the view, which help see why some concerns or values matter more in some circumstances than others.

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Challenges and Questions

- How far out the concentric circles/context to go?
- How to ensure it is a continuous endeavour?
- How to do careful enough articulation in order to see the cultural and social nuances?
- How to balance realism and pragmatism when designing crisis scenarios?
- How to trial vs. demonstrate?

THANK YOU FOR YOUR ATTENTION

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